

## GRANT-IN-AID (GIA) COMPETENCY BASED SCORING

Applicant Name: \_\_\_\_\_ Reviewer #: \_\_\_\_\_ Date: \_\_\_\_\_

### RESEARCH PROPOSAL

Criteria	(0)	Fair (1)	Good (2)	Excellent (3)	Exceptional (4)	Score	Weight	Total
Background and significance of the research		Fair presentation of societal (why it's important) <sup>1</sup> or cognitive (what is known <sup>2</sup> and not known <sup>3</sup> ) or technical (methods used <sup>2</sup> and limitations <sup>3</sup> ) issues and their significance but there is <b>no depth</b> . <b>Several</b> references are missing or references are <b>not current</b> . <sup>4</sup>	<b>Good</b> presentation of societal (why it's important) <sup>1</sup> or cognitive (what is known <sup>2</sup> and not known <sup>3</sup> ) or technical (methods used <sup>2</sup> and limitations <sup>3</sup> ) issues and their significance. Most references are pertinent but <b>a few</b> are missing. <sup>4</sup>	<b>Excellent</b> presentation of societal (why it's important) <sup>1</sup> <b>and/or</b> cognitive (what is known <sup>2</sup> and not known <sup>3</sup> ) or technical (methods used <sup>2</sup> and limitations <sup>3</sup> ) issues and their significance. References are <b>pertinent</b> . <sup>4</sup>	<b>Exceptionally well</b> presented societal (why it's important) <sup>1</sup> <b>and</b> cognitive (what is known <sup>2</sup> and not known <sup>3</sup> ) or technical (methods used <sup>2</sup> and limitations <sup>3</sup> ) issues and their significance. References are not only pertinent but also <b>varied</b> . <sup>4</sup>		7.5	/ 30
Specific aims and hypotheses to be examined		Specific aims are <b>not</b> clearly stated or <b>redundant</b> . <sup>1</sup> Hypotheses are <b>not</b> clearly stated or <b>redundant</b> . <sup>2</sup>	Specific aims are <b>clearly</b> stated but <b>do not</b> follow logically from the background and significance. <sup>1</sup> Hypotheses are <b>clearly</b> stated but are <b>not</b> phrased as hypotheses. <sup>2</sup>	Specific aims are <b>clearly</b> stated and <b>follow</b> logically from the background and significance. <sup>1</sup> Hypotheses are <b>clearly</b> stated and <b>phrased</b> as hypotheses. <sup>2</sup>	Specific aims are <b>clearly</b> stated, <b>follow</b> logically from the background and significance and are <b>innovative</b> . <sup>1</sup> Hypotheses are <b>clearly</b> stated, <b>phrased</b> as hypotheses and <b>testable</b> . <sup>2</sup>		3.75	/ 15
Overview of the methods to be employed		Participants (or model parameters) <sup>1</sup> , procedures <sup>2</sup> , variables and measuring instruments (or model input and output variables) <sup>3</sup> , data analysis <sup>4</sup> or expected results <sup>5</sup> presentation is fair but <b>several</b> may not be appropriate or questions remain. <b>No</b> sample size calculation. <sup>6</sup> <b>Several</b> references are missing or references are <b>not current</b> . <sup>7</sup>	Participants (or model parameters) <sup>1</sup> , procedures <sup>2</sup> , variables and measuring instruments (or model input and output variables) <sup>3</sup> , data analysis <sup>4</sup> or expected results <sup>5</sup> presentation is good but <b>a few</b> may not be appropriate or questions remain. <b>No</b> sample size calculation. <sup>6</sup> Most references are pertinent but <b>several</b> are missing. <sup>7</sup>	Participants (or model parameters) <sup>1</sup> , procedures <sup>2</sup> , variables and measuring instruments (or model input and output variables) <sup>3</sup> , data analysis <sup>4</sup> <b>and/or</b> expected results <sup>5</sup> presentation and appropriateness is <b>excellent</b> . A sample size calculation is also <b>presented</b> . <sup>6</sup> Most references are pertinent but <b>a few</b> are missing. <sup>7</sup>	Participants (or model parameters) <sup>1</sup> , procedures <sup>2</sup> , variables and measuring instruments (or model input and output variables) <sup>3</sup> , data analysis <sup>4</sup> <b>and</b> expected results <sup>5</sup> are <b>exceptionally well</b> presented and appropriate. A sample size calculation <b>and</b> preliminary results are also <b>presented</b> . <sup>6</sup> References are <b>pertinent</b> . <sup>7</sup>		7.5	/ 30
Itemized budget and justification		Budget is <b>not</b> clear <sup>1</sup> , contains <b>illegal</b> expenses <sup>2</sup> and/or is <b>not</b> justified <sup>3</sup> .	Budget is <b>clear</b> <sup>1</sup> , contains <b>no</b> illegal expenses <sup>2</sup> but is <b>not</b> <b>well</b> justified (ex: how additional expenses will be funded) <sup>3</sup> .	Budget is <b>clear</b> <sup>1</sup> , contains <b>no</b> illegal expenses <sup>2</sup> and is well <b>justified</b> <sup>3</sup> .	Budget is <b>clear</b> <sup>1</sup> , contains <b>no</b> illegal expenses <sup>2</sup> and is well <b>justified</b> <sup>3</sup> , including a demonstration of <b>need</b> <sup>4</sup> .		1.25	/ 5
Relevance of the proposal to biomechanics		Fair justification of relevance to biomechanics but <b>could be better</b> <sup>1</sup> , and <b>no</b> impact of results on the field or society <sup>2</sup> .	<b>Good</b> justification of relevance to biomechanics <sup>1</sup> , but <b>no</b> impact of results on the field or society <sup>2</sup> .	<b>Excellent</b> justification of relevance to biomechanics <sup>1</sup> , including the impact of results on the field <b>or</b> society <sup>2</sup> .	<b>Exceptionally well</b> justified relevance to biomechanics <sup>1</sup> , including the impact of results on the field <b>and</b> society <sup>2</sup> .		1.25	/ 5

**TOTAL = \_\_\_\_\_ / 85**

## APPLICANT

Criteria	(0)	Fair (1)	Good (2)	Excellent (3)	Exceptional (4)	Score	Weight	Total
Curriculum vita of the applicant		<p><b>Fair</b> GPA or GPA not provided.<sup>1</sup>  <b>No</b> awards or scholarships.<sup>2</sup>  <b>Fair</b> clinical, industry, research, supervisory <b>or</b> teaching experience.<sup>3</sup>  <b>No</b> institutional or professional affiliations.<sup>4</sup>  <b>No</b> published conference abstracts and/or journal articles.<sup>5</sup></p>	<p><b>Good</b> GPA.<sup>1</sup>  <b>Small local</b> award(s) or scholarship(s).<sup>2</sup>  <b>Good</b> clinical, industry, research, supervisory <b>or</b> teaching experience.<sup>3</sup>  <b>A few</b> institutional or professional affiliations.<sup>4</sup>  <b>A few</b> published conference abstracts and/or journal articles.<sup>5</sup></p>	<p><b>Excellent</b> GPA.<sup>1</sup>  <b>Moderate state level</b> award(s) or scholarship(s).<sup>2</sup>  <b>Diversified</b> clinical, industry, research, supervisory <b>and/or</b> teaching experience.<sup>3</sup>  <b>Several</b> institutional or professional affiliations.<sup>4</sup>  <b>A few</b> published conference abstracts and/or journal articles as <b>first author</b>.<sup>5</sup></p>	<p><b>Exceptional</b> GPA.<sup>1</sup>  <b>Large national</b> award(s) or scholarship(s).<sup>2</sup>  <b>Exceptionally diversified</b> clinical, industry, research, supervisory <b>and/or</b> teaching experience.<sup>3</sup>  <b>Several</b> institutional or professional affiliations including significant <b>ASB involvement</b>.<sup>4</sup>  <b>Several</b> published conference abstracts and journal articles as <b>first author</b>.<sup>5</sup></p>		2.5	/ 10
Letter of recommendation from the academic advisor		<p><b>Fair</b> letter of recommendation from advisor<sup>1</sup>.</p>	<p><b>Good</b> letter of recommendation from advisor<sup>1</sup>.</p>	<p><b>Strong</b> letter of recommendation from advisor<sup>1</sup>, including a statement of <b>support</b> for the project (significance and resources)<sup>2</sup>.</p>	<p><b>Glowing</b> letter of recommendation from advisor<sup>1</sup>, including a statement of <b>support</b> for the project (significance and resources)<sup>2</sup> and additional <b>pertinent information</b> on the applicant<sup>3</sup>.</p>		1.25	/ 5

**TOTAL = \_\_\_\_\_ / 15**

**GRAND TOTAL = \_\_\_\_\_ / 100**

**Is there a reason why this proposal should NOT be funded?**  Yes  No

If yes, please justify (ex: plagiarism, major flaw, infringement of guidelines, etc...):

**Brief comments about notable strengths or weaknesses of the application:**

**Notes:** If the content is acceptable but the form is poor (ex: typos, grammatical errors, poor formatting, etc...), a decreased score is warranted. Scores should be adjusted according to the level of the student, i.e., we should expect more from a Ph.D. student than from a Master's student.