

# **ASB Diversity Travel Award 2024**

## --Application Deadline: 5/31/24

The purpose of the Diversity Travel Award is to encourage diversity and inclusion at the Annual Meeting, August 5-8, 2024, held in Madison, WI by supporting attendance of individuals from diverse backgrounds. These awards provide free or reimbursed early-bird registration. This initiative is supported by the ASB Executive Board and Diversity Committee, in keeping with our collective mission:

The American Society of Biomechanics is committed to building a professional community that respects and promotes diversity and inclusion. We strive to learn from the diverse perspectives of our membership as we seek common goals for the biomechanics community.

As a Society, we seek to

- 1. support career development of all members to achieve their highest potential;
- 2. promote sound science and research Justice<sup>1</sup>;
- 3. promote enhanced engagement in the Society of underrepresented groups through involvement in Society activities and dialogue with leadership; and
- 4. foster respect for diversity and inclusion in our community among our members and leadership.

<sup>1</sup>As defined in The Belmont Report, http://www.hhs.gov/ohrp/humansubjects/guidance/belmont.html

ASB anticipates awarding approximately 10 travel awards.

#### Eligibility

To be eligible, an applicant must be from any group that has been historically disadvantaged or under-represented in research disciplines. Eligibility guidelines for membership of an underrepresented population will follow those used by the Ruth Kirschstein NRSA Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research (PA-14- 148), namely individuals with disabilities or individuals from racial and ethnic groups shown by the NSF to be underrepresented in biomedical research:

- A. Individuals from racial and ethnic groups that have been shown by the National Science Foundation to be underrepresented in health-related sciences on a national basis (see data at <a href="http://www.nsf.gov/statistics/showpub.cfm?TopID=2&SubID=27">http://www.nsf.gov/statistics/showpub.cfm?TopID=2&SubID=27</a> and the most recent report on <a href="http://www.nsf.gov/statistics/showpub.cfm?TopID=2&SubID=27">www.nsf.gov/statistics/showpub.cfm?TopID=2&SubID=27</a> and the most recent repor
- B. Individuals with disabilities, who are defined as those with a physical or mental impairment that substantially limits

one or more major life activities.

- C. Individuals from disadvantaged backgrounds, who are defined as:
  - i. Individuals who come from a family with an annual income below established low-income thresholds. These thresholds are based on family size; published by the U.S. Bureau of the Census; adjusted annually for changes in the Consumer Price Index; and adjusted by the Secretary for use in all health professions programs. The Secretary periodically publishes these income levels at <a href="HHS Poverty Guidelines">HHS Poverty Guidelines</a>, Research, and Measurement. For individuals from low income backgrounds, the institution must be able to demonstrate that such candidates have qualified for Federal disadvantaged assistance or they have received any of the following student loans: Health Professions Student Loans (HPSL), Loans for Disadvantaged Student Program, or they have received scholarships from the U.S. Department of Health and Human Services under the Scholarship for Individuals with Exceptional Financial Need.
  - ii. Individuals who come from a social, cultural, or educational environment such as that found in certain rural or innercity environments that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career.

Eligibility related to a disadvantaged background (C1 and C2) is most applicable to high school and perhaps to undergraduate candidates but would be more difficult to justify for individuals beyond that level of academic achievement. Under extraordinary circumstances we may, at our discretion, consider an individual beyond the undergraduate level to be from a disadvantaged background. Such decisions will be made on a case-by-case basis.

Both members and non-members of ASB are eligible to apply, and individuals at any stage of their training are eligible.

### **Applications**

The application for the diversity travel award must include the following information and reviewed for specific criteria:

Evaluation Criteria	Number of Pages
Title Page (1 page, single-spaced)  Applicant information (including all that apply): name, address (include country), email, degree expected, program, institution, and academic advisor name and email.  Keywords that describe your current or future research interests	1 page single- spaced
<ul> <li>Application (max. 2 pages, single-spaced)</li> <li>Describe the individual circumstances that make you eligible to receive this diversity travel award.</li> <li>Describe your experience and interest in biomechanics.</li> <li>How does ASB's mission &amp; vision (as stated above and on our web site) fit in with your personal experiences, goals, and future plans?</li> <li>How will being a 2023 ASB Diversity Award recipient augment your opportunities at your home institution, and how do you plan to leverage this opportunity once you return home from the conference?</li> <li>For faculty/investigators: If you receive the travel award, how would it help with promoting diversity in ASB or CSB and promoting biomechanics at your institution? Please list specific objectives and give a corresponding timeline.</li> <li>Please include a current CV (not counted towards page limits)</li> <li>For student applicants: Please describe your future plans and how they may involve biomechanics. In addition, please provide a resume including cumulative/major GPA, general coursework, education/employment/volunteering history (not counted towards page limits)</li> </ul>	2 pages (single- spaced)

Standard-size paper  $(8.5" \times 11")$  should be used, with margins of no less than 0.5 inch using Arial 11-point font. Not following the above guidelines may result in disqualification.

Application components should be combined into a single PDF file for transmission. Please name the PDF file DIV2023\_LastNameFM (where FM are the first and middle name initials.)

#### **Expectations**

All recipients will be given contact information for an assigned mentor and will be encouraged to communicate with them before, during, and after the conference. Those receiving a Diversity travel award are encouraged to attend the Diversity Lunch (Date/Time TBD). During the pre-conference discussion, mentors will explain how the conference "works" to the recipient so they can be prepared. In addition, ASB Diversity award winners may be invited to participate in the planning and running of the 2024 annual meeting as well as future ASB meetings at the discretion of the program chair. Following the meeting, recipients are asked to report back to ASB regarding the experience by February 28, 2025. Recipients should report on what they accomplished at the meeting and following return to their home institution as a result of the travel award. We expect that these reports will be publicly distributed in ASB newsletters or on the ASB website at the discretion of the ASB Diversity Committee & Communications Chairs. Priority in who receives an ASB travel award will be given to those individuals who have not previously received this award.

### Deadline for submission of ASB Diversity Travel award applications is May 31, 2024, at 5 pm Eastern.

Questions and applications can be submitted electronically to the ASB Diversity Committee Chair (asbdiversity@asbweb.org). An evaluation committee selected by the ASB Diversity Committee will review applications, with announcements of awards expected by June, 2024.